

Kindergarten Readiness

SOCIAL/EMOTIONAL

Identifies self as a boy or girl
Knows their own first and last name
Knows parent's first and last name
Knows address
Identifies age
Demonstrates independence in personal care (washing hands, dressing, bathroom use)
Works alone and in small groups

LANGUAGE

Speaks in complete sentences most of the time
Understands and follows directions with at least two steps
Understands vocabulary related to position, direction, size and comparison
(over, under, through, first, last, big, little, like, different)

LEARNING AND COGNITION

Matches two like pictures in a set of five pictures
Classifies (same/different) objects by physical features including shape, color and size
Correctly puts in order up to three story pictures
Retells a simple story after listening to a story with pictures
Completes simple puzzles (4-6 pieces)
Identifies at least five colors

MATHEMATICS

Counts to 20
Understands concepts of more or less, adding to or taking away from
Matches a number (0-5) to a group with that number of objects
Recognizes, copies or repeats simple patterning sequence (AB patterns)

PHYSICAL DEVELOPMENT

Demonstrates the ability to:
Hop
Jump
Run
Catch and bounce a large ball
Stand on one foot and balance
Copies figures such as:
Circle +
Straight line Square
X Triangle
Draws a person with a body, head, arms and legs

PHONOLOGICAL AWARENESS AND PRINT KNOWLEDGE

Recognizes own name in print
Recognizes letters in own name
Writes first with the first letter capitalized and the rest in lower case
Identifies two words that rhyme
Identifies most letters in the alphabet
Knows the sound or sounds of most letters in the alphabet
Holds crayons, pencils and markers correctly
Uses scissors correctly

ABC's of Kindergarten

A Attendance

School begins at 8:30 a.m. and is dismissed at 12:15 p.m.

B Busy Bees

Busy Bees are classroom helpers. This fosters responsibility and a sense of self-pride.

C Caring

Students learn to care for others.

D Discipline

The approach I use in my classroom is an effective one that promotes good listening skills. Each student has a bee. All the bees are in the beehive. Next to the beehive are 3 colors. Yellow is a warning, blue is a time out, and red is a note and phone call home. If a child misbehaves, the bee will move into a color range.

E Early Years

The early years of childhood are an age of discovery and growth. We need to give our children the opportunity to learn more about the world they live in. They need the security that they are loved and the affection and assurance that they are valued.

F Faith

Jesus My Friend and *Voyages* are the textbooks we use in our Christian Education. Your children will be introduced to the most basic concepts of the Christian faith. They will learn about prayer worship on a weekly basis and attend Chapel every Wednesday.

G Gold Folder

Communication between home and Kindergarten is your child's success in the classroom. To keep you informed and aware of what we are doing, I plan to send home a folder with papers your child has completed every Friday. My weekly parent letter will also be enclosed. This sheet will keep you informed about what your child will be learning the next week.

H Handwriting

God Made Our World is the handwriting textbook we use in class.

I Individualism

We have a 1 to 12 ratio in our Kindergarten Class.

J Journal Writing

Each week the Kindergartners illustrate the letter of the week that we are studying in a journal.

K Kindergarten

When I think of Kindergarten I think of the word unique. Kindergarten is incomparable to any of the elementary grades. In many instances this is the first time a child may be in a class. It is the foundation for educational success; like a house that does not have a strong foundation it will crumble and fall. As a child who does not enjoy school and have that thirst for knowledge at an early age, he or she may not enjoy school in the future. It is my goal to provide an educational and stimulating environment where a child has that love of learning!

L Literature Books

Your child will be exposed to many interesting books.

ABC's of Kindergarten *continued*

M Math

We will be using *Math Their Way* and *Scott Foresman California* mathematics. This method stresses real life mathematical experiences. Concepts covered over the year are patterning, sorting and classifying, addition and subtraction, graphing, geometry, and problem solving.

N Needs

Each family is asked to do 30 parent participation hours per year.

O Opportunity

Your Child will have the opportunity to work in centers with their peers in a small group setting. I feel centers are beneficial to the student because it promotes good decision making skills, responsibility, and the opportunity for plenty of active play.

P P.E.

Our Physical Education program is a perceptual motor program. The main areas of this program concentrate on balance skills, locomotion skills, eye-hand coordination, and body space.

Q Quiet Time

Students who stay after 12:15 p.m. in the afternoon are required to lie down every day from 1:30-3:00.

R Reading

In Kindergarten, our program is a unique and innovative pre-reading program that combines both Phonics and Whole Language. Through visual, auditory, kinesthetic, and tactile experiences, children are introduced to each letter of the alphabet. Students are immersed in songs, stories, poems, and nursery rhymes. They are involved in the whole learning process!

S Show-N-Tell

Show-N-Tell is every Tuesday, Wednesday, and Thursday of the week. Your child is to bring an item from home that begins with the letter of the week. The purpose of Show-N-Tell is to increase your child's oral language skills as well as to help develop a positive self-image.

T Teacher

My name is Dawn Storm

U Unconditional love!

V Verses

Each month your child will have a memory verse from the Bible to memorize.

W World

Our Social Studies program is from *Houghton Mifflin*.

X X-citement

Y Traditional calendar school year

Z Zowie!!!!